



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Pupils to participate in OAA adventure days where pupils will experience a wide range of activities in order to be active.	This was extremely successful as we had 100% attendance over the two days and participation. This has led to pupils exploring exit routes into adventure sports such as climbing	Pupil voice – they want to participate in more days like this and possibly do a residential.
To be a member of the Youth Sport Trust in order to have access to resources and training.	The school and trust have been highly commended by the YST.	As a school, more are aware of the status of PE and school sport and are contacting us to support other schools.
For all pupils to participate in sporting competitions throughout the year and to have meaningful experiences.	All pupils have taken part in a sporting competition and represented school in competition.	The school and pupils have been awarded different places in competitions.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Upskill staff to deliver PE lessons (fencing and boxing)	Staff – will be more confidence in delivering PE and have skills to deliver a new sport	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	Staff are more confident in delivering lessons and pupils are more active. Exit routes are offered to pupils in order to continue to engage in sport.	£2000 costs for CPD and hire of equipment
Youth Sport Trust Membership to be a lead inclusion school	Staff - Access to high quality CPD and networking. Staff will be informed of changes to NC.	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	Pupils will have the support from staff and staff will be up to date and prepared for differentiation.	£1500 membership cost and projects
To offer an after-school club provision for all pupils	Pupils – Pupils will have access to increased physical activity opportunities throughout the year.	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18</i>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£2500 costs for staffing for after school clubs and equipment/resource.

<p>For pupils to access the school games calendar of events in order to take part in competitive sport.</p>	<p>Pupils – pupils will have access to competitive sport and represent the school in a range of sports and activities.</p>	<p><i>engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>Pupils will experience competitive sport against other pupils</p>	<p>£2000 costs for pupils participation</p>
<p>Pupils to access active breaks, lunchtimes and sport sanctuaries in school</p>	<p>Pupils – pupils will access activities in non core time to increase participation levels.</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p>Pupils will be more active to meet the guidance</p>	<p>£2500 costs for equipment and resources</p>
<p>Staff have been able to access CPD for swimming.</p>	<p>Staff will become more confident to support at swimming and pupils progress will improve.</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p>Swimming attainment level will increase with more pupils being able to swim the national curriculum guidance. Strategies will be</p>	<p>£500</p>

<p>Pupils to access an internal house competition calendar of events</p>	<p>Pupils – they will be able to take part in healthy competition</p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>shared to all staff and future planning for staff to complete further CPD.</p> <p>Pupils have experienced inter-house competition with others.</p>	<p>£1000</p>
<p>Pupils to experience sports events and activities for NSSW</p>	<p>Pupils will be able to take part in a broad range of activities that they will not always be able to take part</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Pupils will be able to experience new sports and activities but have lasting memories.</p>	<p>£4000</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
CPD swimming	Higher percentage of pupils being able to swim 25m.	Our pupils will not have opportunities outside of school
Staff training – Fencing	Pupils have been engaged in a new sport and exit routes have been highlighted for pupils to attend.	
After school provision	Increase in pupils attending after school clubs (recommended 10%) we have hit 17%.	This is extremely good for our pupils and school as pupils are transported into school. We have been able to reach a wider number of families.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	48%	Our pupils are SEND and have limited experience outside of school however they have made excellent progress over the swimming block. At times we haven't been able to use the pool as there has been maintenance work needed due to tiles coming off of the swimming pool floor.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	25%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0%	<i>Out pupils are SEND and water safety is taught in class. As a school and in partnership with the swimming service it is important to ensure pupils are water confident within the pool.</i>

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Staff have been on SEND training for swimming and this has then been shared amongst other staff. This is something we are looking at continuing to do in the future to upskill staff.</p>

Signed off by:

Head Teacher:	<i>Luci Windle</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Niall Horstead – PE Lead</i>
Governor:	<i>Dawn Jeffrey – Parent Governor</i>
Date:	